

International Baccalaureate Middle Years Programme

Update to Board of Education October 20, 2014

International Baccalaureate

Middle Years Programme

Professional Development

What kinds of MYP PD have we provided?

- FULL DAY
- TEAM/GRADE MEETINGS
- NEW STAFF
- TUESDAYS
- IB PROVIDED

Full Day

2012-2013	2013-2014	2014-2015
<p>Full Day MYP Intro - 09/12</p> <p>MYP Unit in a Day: So What does developing and implementing an MYP unit look like? 5/10/13 & 5/11/13</p>	<p>Standards – Based Assessment in MYP 8/21/13 & 8/22/13 led by Lou Marchesano</p> <p>Concept-based Learning and Instruction & Developing MYP units:</p> <p>Art & Music: 2/10/14 & 25/9/14</p> <p>6th grade Social Studies: 3/27/14</p> <p>7th grade Social Studies: 4/2/14</p> <p>8th grade Social Studies: 4/3/14</p> <p>World Language: 4/1/14 & 5/2/14</p> <p>Physical Ed/Health: 4/14/14</p>	<p><i>Full day MYP PD, unit plan development in each subject area.</i></p> <p>3 cycles throughout the school year. Began on 10/8/14 Planned in concert with content supervisors.</p> <p>Math</p> <p>English/Language Arts</p> <p>Science</p> <p>Social Studies</p> <p>World Language</p> <p>Physical Ed/Health</p> <p>Design/Technology</p> <p>Art/Music</p>

Team/Grade Meetings

<p>2013-2014: facilitated by MYP Coordinator 6th grade – 2x weekly – all year 7th grade – twice monthly - all year 8th grade – monthly (SOMS) beginning 01/14 Art & Music – 2x a week beginning 12/17/13</p>	<p>2014-2015 Common weekly planning time in each grade: 6TH 7TH 8TH Art/Music Phys. Ed/Health</p>
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New Staff PD

<p>2013-2014 – So What is IB? 8/30/14 (SOMS) 8/30/14 (MMS)</p>	<p>2014-2015 IB Boot Camp - 8/29/14 (SOMS) IB Overview – 8/28/14 (MMS)</p>
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Tuesdays After-School District Meeting Time

2012-2013 2 Tuesdays per month	2013-2014 2 Tuesdays per month Beginning in January of 2014, supervisors began to facilitate the second Tuesday of IB	2014-2015 2 Tuesdays per month -One Tuesday meeting is led by content supervisors. -Second Tuesday is facilitated by Coordinators/Principals
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IB Provided

IB requires 1 teacher in each *subject* be trained by IB.

IB requires MYP Coordinator to be trained by IB.

IB requires Heads of School/Principal to be trained by IB.

A Day in the Life



Full Day – Art & Music



Full Day – Social Studies



New Staff - SOMS



Full Day – World Language



Sample Grade Agendas

8th Grade MYP Agenda
3-20-14

Today's agenda
5/28/14

By the end of our time together,
after developing a **Statement of Inquiry** using: One **Key Concept**, 1-2 **Related Concepts**, and a **Global Context**,

I will craft the 3 different questions,

factual, conceptual, debatable

using the interactive unit planner template and cheat sheet.

Action Stage

LT: What lessons do I need to plan that gets my students from the Sol to the summative assessment?

What are the necessary lessons for my students to be successful at responding to the Sol?

What skills must they have? (Approaches to Learning)

Do my lessons follow the GRR model so that students become independent learners?

Do they know what success looks like (exemplars, rubric, reflection, self-assessment, formative assessments)?

Have I gotten rid of the “*fluff?*”

Another Example Agenda

Today's agenda

5/15/14

Alignment of an effective assessment to a Statement of Inquiry.

LT: What do I need to consider when creating an effective assessment?

Which MYP criterion objective am I choosing?

What state standards and/or common core standards am I using?

Does my assessment address the Sol, and allow the students to respond at the 7-8 level of the MYP rubrics?

Is my assessment engaging, and at the same time, challenging at the higher levels of Bloom's taxonomy?

Think **GRASPS**:

**Goal, Role, Audience, Situation, Product, Performance and Purpose,
Standards and Criteria for Success**

Teacher Responses to Full Day Trainings

- “It was a pleasure getting to work with you and look forward to future sessions like today. It was a much needed session especially for newcomers like myself!” - E/LA teacher
- “Wow, this made everything so simple. I wish we had done this before.” – Math teacher
- “This process made it easier to understand, and I liked having the time to work with my colleagues with you there to guide us.” – Spanish teacher
- “If you do this (writing an MYP unit) right, it takes care of all the other stuff like common core, Danielson’s framework and the questions that the RAC asks when they come through.” – SS teacher
- “I found that getting immediate input into unit and rubric planning as I was writing them was the most beneficial. Please have this more than once a year.” – Related Arts teacher



Concept
Based
Learning

- ...answers the question, "Why am I learning this?" Universal concepts and skills, as outlined in the Common Core Curriculum, can be transferred and applied class to class, subject to subject.

Individualized
Student
Centered
Instruction

- ...supports and enhances Danielson's "Framework for Teaching" by developing student centered learning experiences, providing the foundation for lifelong learners.

Skill Based
Assessment

- ...develops experiences and assessments that reflect the expectations of the PARCC standardized test, allowing students to demonstrate their mastery of skills and concepts.

HOW IT ALL COMES TOGETHER

IB MYP COSTS

	Actual 2012-2013	Actual 2013-2014	Projected 2014-2015	Projected 2015-2016
Application Fee	8,000	N/A	N/A	N/A
MYP Program Costs	19,000	19,000	19,000	17,100
Monitoring of Assessment Fee (Optional)	N/A	N/A	N/A	1,776
Direct IB Fees:	27,000	19,000	19,000	18,876
IB Workshops & Travel Costs	39,000	35,000	28,000	18,000
Substitute Costs for In- District Workshops	12,000	5,700	11,500	11,500
Professional Development:	51,000	40,700	39,500	29,500
TOTAL COSTS:	78,000	59,700	58,500	48,376