

Achieve Foudation Teacher Grants -2014-15 - Direct Grant Funding Needed (Dec 9, 2014)

Name	Schools	# Students	Category	Project Title	Project Objective	Funding Provided by Achieve	Direct Funding Received	Direct Funding Needed
Steiner, Alison	All	500	Tech	Technological Tools for Social Work Counseling	Provide social workers in elementary and middle schools with tools to enhance their work with students that will support an engaging, enjoyable and developmentally appropriate working environment to foster the growth of social and emotional skills.	Partial Funding		\$362
Steiner, Alison	All	550	Other	Counseling Social and Emotional Skill Building Tools - Traditional	Provide social workers with access to apps and other online programing to enhance counseling sessions and therapeutic outcomes for students.	Partial Funding		\$1,015
Weiland, Karen	All	100	Parent Outreach	Books and Resources for The Parenting Center's Adoptive Parents' Group	Provide a small library of books and resource materials to be used by the Parenting Center's Adoptive Parents Group. Materials will also be used as focus content for discussions in the monthly Adoptive Parents support sessions.	Fully funded		
Woolard, Terry	All	7047	Prof Dev	Infusing Google Drive into the classroom	Provide professional development for our staff in the use of Google Drive and Google Classroom to maximize the utility and educational benefit of new hardware available in schools.	Partial Funding		\$8,000
Bachenheimer, Stacey	CHS	90	Science	Genius Hour	Provide an opportunity for students to pursue a project of their own choosing, sometimes referred to as a "passion project". Allow students to utilize and practice 21st century skills such as digital literacy.	Partial Funding		\$854
Balassone, Falyynn	CHS	30	At-risk students	EOF College Visit for At-Risk Students	Provide experiences that will enable of our students to attend and graduate from a 4-year college.	0		\$2,500

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Biasucci, Amy	CHS	100	STEM+	Research in Molecular Genetics & Bioinformatics	Enhance students' preparation for the demands of biotechnology research regarding molecular biology and bioinformatics in university and professional settings.	Partial Funding		\$2,883
Brauner, Noah	CHS	117	STEM+	Maintaining STEM + Workspace	Maintain and improve the current STEM + facilities and allow for implementation of innovative and spontaneous projects in the Robotics, CAD and Architectural Model Making classes.	Fully funded		
Cook, Chris	CHS	86	Science	Real World Chemistry	Improve student engagement in high school chemistry, using real world applications, and make students better prepared for life, through experience with practical science and engineering applications.	Fully funded		
Dalton, Jennifer	CHS	150	Lang Arts	The Slow-Reading Movement - High Interest YA Library	Start a substantial collection of high interest Young Adult literature for the Critical Reading classroom at Columbia.	Fully funded		
Fisher, Jon	CHS	60	Tech	It's Time For A Digital Photography Lab	Create a digital photography lab to bring our program up to present tech standards. Offer an opportunity for students who have learned traditional photography in Photo I to apply their skills & ideas to Photo II.	Partial Funding		\$17,284
Furlong, Kristin	CHS	110	Science	Science Take Out Kits	Expose students to real-life situations through lab experiences requiring them to analyze various situations.	Partial Funding		\$1,548

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Kahn, Janet	CHS	30	Other	Motivation Through Sports and Games	Motivate students to increase and improve their participation in activities, to take more risks, and to try to succeed in learning a new curriculum.	0		\$156
Kaiser, Jerome	CHS	90	Science	Improving Physics Learning & Teaching through Web-based Formative Assessment	Provide students with immediate feedback on their learning, and enable teachers to adapt their lessons to student understanding. In-class tablets for students who lack personal devices allows them to use Socrative.com formative assessment application.	Fully funded		
Lester, Phillip	CHS	85	Music	Guitar, Ukelele, and Songwriters Club	Provide students with a suitable instrument to accommodate participation in this innovative club which also provides a healthy social base for students to learn from one another and gain experience in performing.	0		\$625
Nugent, James	CHS	100	STEM+	Trout in the Classroom	Teach students about cold water conservation and the environment that trout require for their survival, including human impact on the environment, which is one of the key components of the Ecology Unit of biology taught to all high school students. This will enliven the curriculum and educate students on becoming caretakers of the environment.	Fully funded		

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Richman, Mark	CHS	94	At-risk students	Game Show Math	Enhance the learning experience through the use of technology, which can improve attention and poor performance with students who find traditional methods boring.	Fully funded		
Richman, Mark	CHS	94	Tech	Learning Comes Alive with Enhanced LaptopTechnology	Support an elaborate program aimed at improving motivation of and success for the "at risk" learner.	Fully funded		
Savoia, Elizabeth	CHS	120	Math	Interactive Whiteboard to Increase Student Engagement in the Classroom	Enhance student engagement in classroom discussion and assignments and save valuable time with one Ipad and Doceri software that students can use to project their work, and so I can display problems & images on the screen.	Fully funded		
Woolard, Terry	CHS	1900	Tech	CHS Archiving Collection	Enable a committee of volunteers to organize, preserve, catalog, digitize and create displays of items in the collection materials for the CHS archives to provide information about the school to students, faculty, staff, and community members.	Fully funded		
Gregory, Marilu	CHS, SB	25	At-risk students	Invention Convention Workshop	Enable at-risk third grade students to successfully complete the Invention Convention assignment with the assistance of a high school partner. Families of younger students also benefit, as parents are encouraged to attend and help.	Fully funded		
Korellis, Jon	CLN	6	Other	Community Based Instruction (CBI)	Facilitate joint community based instruction for two self-contained special needs classes through weekly trips into the local community.	Partial Funding		\$1,059

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Latimer, Jennifer	CLN	500	STEM+	Makerspace Creator Space - Exploration in the Clinton Library	Encourage students to be creative and foster exploration.	Fully funded		
Bloch, Jasmine	Elem	500	Music	Taking a Stand!	Provide functioning music stands for 5th grade instrumental music students' lessons and performances district-wide.	Fully funded		
Cox, Caitlin	Elem	200	Other	Self-Regulation Technology	Use emWave Biofeedback technology in the counseling process to give students a well-researched and effective tool to strengthen impulse control, and emotional regulation skills.	Partial Funding		\$1,000
Memoli, James	Elem	850	Other	Beyond the Bell	Support STEM+-related courses and greater access for the Beyond the Bell after-school program. Support high quality enrichment and academic intervention classes to expand and extend classroom learning with the benefit of extra time.	Partial Funding		\$2,500
Diegnan, Jennifer	JEF	500	Lang Arts	Kindle Fire Funds	Offer reading materials to struggling readers, allowing them to read on grade level and/or read what their peers are reading.	Partial Funding		\$250
Diegnan, Jennifer	JEF	500	Tech	iPads for the Library	Provide access to educational apps for all students at Jefferson to support our curriculum.	0		\$2,400
Osewalt, Ginny	JEF	11	At-risk students	iDon't Have Enough iPads :(Provide an iPad for every student in a self-contained special education classroom.	Partial Funding		\$3,100

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Rivera, Angel	JEF	500	Tech	Discovery Education-United Streaming	Expand training for students and teacher in the use of the Discovery Education database for research and internet training, both as a class and individually.	Partial Funding		\$800
Audain Serrette, Genevieve	MAR	160	Tech	Chrome Books for Second Graders	Provide second graders at Marshall school access to Chromebooks to facilitate global awareness and internet prowess. This will also provide all Marshall second grade students with exposure to Chromebooks before 3rd grade.	0		\$4,378
Barr, Tanya	MAR	22	Lang Arts	Listening Center	Foster a love of literature and allow students to hear what fluent reading sounds like.	Fully funded		
Fong, Jessica	MAR	500	Art	Making Connections: Literacy and Art	Build a collection of books that extends learning in the art room, while building and interest in reading and strengthening literacy skills.	0	\$308	0
Fong, Jessica	MAR	500	Tech	Maiking Art Accessible With a SMARTBoard	Obtain a SMARTBoard interactive whiteboard for the art room to be used to reach and teach all artists through easy differentiation, accessibility and student interaction.	Fully funded		
Barry, Susan	MMS	150	Other	Maplewood Middle School Model UN	Make Model UN experiences accessible and available to a diverse group of students from Maplewood Middle School.	Partial Funding		\$1,125
Dugan, Mary	MMS	100	Tech	Technology Rresources for Underachieving Students	Engage all students more efficiently by providing color copies and scanned documents. Along with Chromebooks provided in some classrooms, students will have more options when submitting their work.	Fully funded		

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Herstatt, Anna	MMS	12	At-risk students	Creature Comfort Pet Therapy Visits	Support Creature Comfort Pet Therapy to visit communication-impaired and at risk students once or twice a marking period.	0	\$160	0
Miller, Colleen	MMS	25	At-risk students	Personalizing Learning Through Technology Infusion	Provide a personalized learning experience and greater access in language and literature for the most vulnerable students. Research-based technology will match materials to students based on their individual needs.	0		\$5,100
Murphy, Erin	MMS	200	Tech	Project Ahead Chrome Books	Provide struggling students with daily direct instruction using chrome books to encourage mastery and prepare them for taking the upcoming PARCC assessment, which must be completed online.	Partial Funding		\$6,159
Prato, Laura	MS/HS	250	At-risk students	Self-Regulation Technology	Use emWave Biofeedback technology in the counseling process to give students a well researched and effective tool to strengthen impulse control and emotional regulation skills.	Partial Funding		\$595
Tumolillo, Allan	MS/HS	50	Science	CHS Robotics Club	Build the premier club in NJ to include middle school students and compete in the FTC division with the goal of moving into the Eastern Super-Regional and possibly World Championships. Establishing a robotics tradition that expands beyond CHS down to all district schools.	Partial Funding		\$4,625

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Brody, Susan	SB	80	Lang Arts	Keeping Up with the KardCatalog-ians	Keep the 4th grade classroom libraries of Seth Boyden up to date with the newest, must-have titles, all-time favorite series, and simply the best of the best of kids' books. Period.	Partial Funding		\$502
Gergel, Jillian	SB	23	Parent Outreach	Kindles for Home Education Experience	Facilitate educational experiences at home, providing online access to books and related educational media. Students will have home access to text, audio books, and Kindle applications, benefiting struggling students' learning.	Fully funded		
Lanzafame, Susan	SB	40	Lang Arts	Jumping Genres: Developing a Love of Nonfiction Literature	Engage reluctant readers of nonfiction and struggling readers, who would typically avoid selecting a nonfiction book from the classroom library. Expose them to leveled books designed to improve content-area literacy.	Partial Funding		\$323
Patton, Jacquelyn	SB	500	Lang Arts	High Interest Non-Fiction Texts	Enhance the library's collection to support the Common Core's emphasis on increasing students' reading of non-fiction texts.	Partial Funding	\$500	0
Weinstein, Nancy	SB	558	Health	Proper Hand Washing	Decrease communicable disease transfer by modeling proper hand washing. Introduce students to important community members and their roles within our community. Promote healthful behaviors.	Fully funded		

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West, Carol	SB	23	Tech	Differentiated Learning Through iPads	Enhance differentiated instruction for a 3rd grade class by providing apps from a variety of disciplines to small groups of students daily to develop their individual needs, and to engage them in taking an active role in their education.	0		\$1,954
Campbell, Catherine	SM-SMA	197	Tech	Battle of the Books Goes Commercial With Book Trailers	Bring new and innovative technology to the South Mtn Library. 4th and 5th grade students will use these IPADS to promote an excitement for reading by creating Book Talks and Book Trailers for our Battle of the Books.	0		\$2,700
Campbell, Catherine	SM-SMA	410	Lang Arts	If You're an Auditory or Visual Learner-We've got You Covered	Expose all students to books (mentor text and high interest) in a variety of formats (print, e-books, audio books (CD) and digital audio books).	Fully funded		
Feinberg, Jennifer	SM-SMA	21	Lang Arts	Oh, The Places We'll Go!!!	Better align readers' workshop curriculum to the Common Core Standards and improve learning and engagement.	Fully funded		
Dennehy, Caitlin	SOMS	9	Other	Living and Learning in the Community	Enable community based instruction for a self-contained special needs class through weekly trips in the local community.	Partial Funding		\$1,159
DiPietro, Juliann	SOMS	5	Basic Skills	Read Excel	Motivate and challenge students reading below grade level by providing leveled text with age appropriate content.	Fully funded		
Ezzo, Jacob	SOMS	250	Music	World Drumming Expansion 2.0	Expand SOMS World Drumming class, which was funded by Achieve last year. The class has exploded in popularity and now we need more instruments to meet the demand.	Partial Funding		\$1,147

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Grant, Diane	SOMS	90	STEM+	Discovering the Possibilities Through STEM!	Implement two activities that will introduce "The Design Process" used by engineers to arrive at a solution. Students will have the opportunity to become working young engineers, collaborating, designing and evaluating models.	Fully funded		
Jansen, Christine	SOMS	789	STEM+	MaKey MaKey - A STEM Invention Kit	Ignite student interest in science, technology, engineering, art and design, and math (STEAM) with workshops and experimentation after school when the library is open for extended hours.	Fully funded		
Karis, Katerina	SOMS	50	Social Studies	SOMS Model United Nations	Provide students with the Model United Nations experience by arranging for students to attend Model United Nations simulated conferences.	Partial Funding		\$850
O'Connell, Patricia	SOMS	46	Lang Arts	Chrome books	Allow all READ 180 students to have equal opportunities for experience and accessibility to chromebook technology as the ELA classes at SOMS and prepare our students for chromebook computer fluency for the PARCC test.	Fully funded		
Tsioni, Barbara	SOMS	125	Lang Arts	Membean Multimodal Vocabulary Learning	Offer a new web-based multimodal approach for students to learn vocabulary that offers differentiated and customized instruction based on existing skill level and speed of progress.	0		\$600
Tsioni, Barbara	SOMS	18	At-risk students	Reading Workshop Resources	Provide learning opportunities to close the reading gap for struggling readers with a multi-sensory approach for learning.	Fully funded		

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Valerio, Vladamir	SOMS	789	World Language	Teaching Spanish Language Proficiency Through Reading and Storytelling	Encourage students to become risk takers, and ignite within them the desire to read articles, magazines and other written text in the target language. TPRS's books have proved to raise the bar for student proficiency and communication skills.	Partial Funding		\$1,500
O'Connor, Martha	TUS	90	Lang Arts	Leveled Listening Center for Kindergar-ten	Provide leveled audio books with accompanying texts to augment language arts listening centers for kindergarten.Texts selected are true children's literature leveled C-K.	Partial Funding		\$131
Perrotta, Danielle	TUS	86	STEM+	IPads to Support Documentation of Learning and Self-Directed Learning	Utilize iPads for documenting class projects by the students. Allow for self-directed, self-paced differentiated learning, and empower students to support each other in the learning process through collegial tutoring.	0		\$4,100
Popp, Amy	TUS	620	Tech	Infusing Digital Literacy through Access to Technology in the Library	Foster the development of digital literacy skills through greater access to technology and the delivery of highly engaging and interactive lessons for students in grades K-5.	Partial Funding		\$2,175
Sinclair, Claire	TUS	100	Lang Arts	Enhancing Reading in the Kindergarten Classroom	Enrich the classroom leveled libraries in our Kindergarten classrooms to provide "high flyers" with books at their level.	Partial Funding		\$983
					Total	\$66,717	\$968	\$87,310