

Education Summit

Data Synthesis

Overarching Theme: Paradigm shift from fitting students and families into currently established structures and systems to structuring programs, services, outreach and communications to meet the needs of students and families.

Theme	Sampling of Concepts
Mindset	<ul style="list-style-type: none"> • High expectations • Cultural competence • Eliminate profiling • Social emotional learning / Whole child /Restorative Practices • All kinds of learner / Multiple intelligences / Multiple paths
Reimagining the Structure - Time, Space and Organization of Learners	<ul style="list-style-type: none"> • Flexible schedules / Schedules tied to awareness of developmental needs • Flexible school spaces / using spaces throughout our community • Maker spaces • Multiple paths to mastery/ Rethinking levels • Rethinking organization of learners • Capturing additional time – extended day, extracurricular, sports & summer programming
Updating Curriculum & Instruction to be Relevant, Contextualized and Engaging	<ul style="list-style-type: none"> • Student-led learning • Integrated curriculum / Interdisciplinary curriculum • Globally / Culturally relevant and inclusive • Articulation (clear connection)- vertically (between grade levels) and horizontally (between content areas at each grade level) • Innovation and expanded opportunities / Internships • All kinds of learners / Multiple paths to mastery • Metrics that use assessment as a tool • Project-based learning • Technology supporting the curriculum • Define meaning of Learning • Reimagining organization of learners
Increased Student Support	<ul style="list-style-type: none"> • Focus early and focus on transitions into elementary, middle and high school • Strong academic supports at every level • Mentoring • Inclusion • Focus on life skills • Social emotional learning/Whole child/Restorative Practices
Shared Decision Making with students, parents and staff	<ul style="list-style-type: none"> • Reduced gatekeeping • Decentralized decision making • Students as active co-creators of their learning • Student advisory boards for discipline, school climate, academics

Relationships/Community Building	<ul style="list-style-type: none"> • Focus on school climate • Focus on relationships / Sense of 'belongingness' for all students and families • Behavior/ Discipline /Restorative Practices • Meaning of learning • Demystifying the process for students and families • Understandable clear information • Outreach / Parents as partners
Creating and supporting an excellent staff	<ul style="list-style-type: none"> • Professional Development (including teacher-led) • Coaching • Joint planning time • Wider staff recruitment
Partnerships with External Organizations, Experts and Resources	<ul style="list-style-type: none"> • Meaningful liaisonships and collaborations with universities, cultural institutions, businesses etc. • Create and use volunteer pools • Student Internships as intrinsic part of the curriculum • Finding new funding sources
Governance	<ul style="list-style-type: none"> • Consistency • Quality control • Accountability • Institutional memory – Learn from our failures