

School District of South Orange & Maplewood

Anti-Bullying Bill of Rights Act (ABR)
Self-Assessment

2016-2017 School Year

N.J.S.A. 18A:17-46

Board of Education Meeting

September 18, 2017



HIB Self Assessment Summary

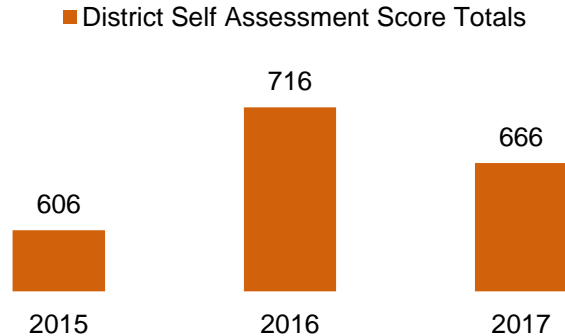
Period of July 1, 2015 – June 30, 2017

By School

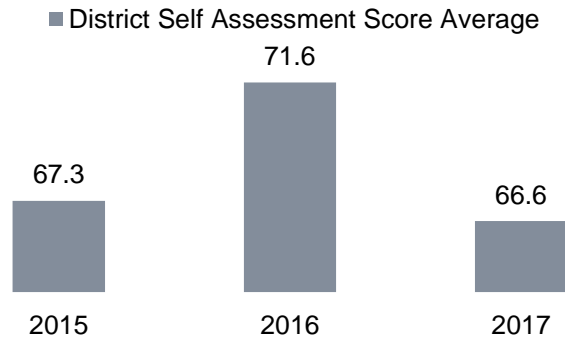
SCHOOLS	Columbia High School			Maplewood Middle School			South Orange Middle School			Clinton Elementary			Jefferson Elementary			Marshall Elementary			Montrose Early Childhood Center			Seth Boyden Elementary			South Mountain Elem/Ax			Tuscan Elementary		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	
CORE ELEMENTS																														
Core Element #1: HIB Programs, Approaches or Other Initiatives	11	14	12	12	12	14	10	13	13	15	15	15	10	15	12	10	12	12		12	10	13	14	15	14	14	14	15	15	14
Core Element #2: Training on the BOE-approved HIB Policy	8	9	8	7	7	8	5	8	8	9	9	9	7	9	7	8	8	3		9	6	7	7	7	9	9	9	7	7	8
Core Element #3: Other Staff Instruction and Training Programs	13	14	12	13	11	12	10	14	15	15	15	14	11	15	11	11	14	7		12	10	14	14	14	14	13	13	14	15	14
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills	5	5	4	6	5	6	6	6	6	6	6	6	4	5	5	4	6	5		6	4	4	5	4	6	6	6	6	6	6
Core Element #5: HIB Personnel	8	8	7	9	6	8	9	9	9	9	9	7	8	9	8	8	7	0		8	5	9	9	8	9	9	9	9	9	9
Core Element #6: School-Level HIB Incident Reporting Procedure	6	5	5	5	5	6	3	5	6	6	6	6	5	6	6	5	5	6		5	4	6	6	6	6	6	6	6	6	6
Core Element #7: HIB Investigation Procedure	10	11	10	8	9	10	7	9	9	12	12	12	10	12	9	10	9	8		10	8	12	12	12	12	12	12	12	12	12
Core Element #8: HIB Reporting	6	6	6	4	6	6	5	6	6	6	6	6	5	6	6	5	6	6		5	5	5	6	6	6	6	6	6	6	6
TOTALS	67	72	64	64	61	70	55	70	72	78	78	75	60	77	64	61	67	47		67	52	70	73	72	76	75	75	75	76	75

How did we do compared to the last 2 years?

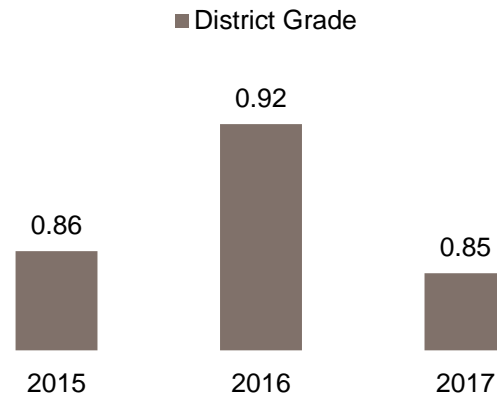
District Self Assessment Score Totals



District Self Assessment Score Average



District Grade



Note: Montrose Early Childhood Center included this year which accounts for the overall higher assessment scores in "District Self-Assessment Score Totals" chart.

Areas for Improvement

- Although the district's overall Self-Assessment & Grade is lower, we met or exceeded the requirements for reporting, training, programs, etc. as required by the Anti-Bullying Bill of Rights Act.
- Specific Areas under the Self-Assessment are summarized as follows:
 - Element # 1: HIB Programs, Approaches or Other Initiatives – Met or exceeded requirements
 - Element #2: Training on the HIB Policy – District as a whole met requirements. However, improvement needed for individual schools.
 - Element #3: Staff Instruction & Training Programs. – District as a whole met requirements. However, improvement needed for individual schools.
 - Element #4: Curriculum & Instruction on HIB – Met or exceeded requirements

Areas for Improvement (Cont'd.)

- Element #5: HIB Personnel – Schools need to ensure that they are compliant with appointing an ABS and their school safety climate teams, as well as conducting the required meetings to focus of systemic processes and practices to address HIB related climates and cultures. Additional focus on keeping parents informed when HIB has been substantiated so that parents have a clearer understanding of the process.
- Element #6: School level HIB reporting procedures – Met or exceeded requirements;
- Element #7: HIB Investigation Procedures – Met or exceeded requirements; although the district met this requirement overall, there was lack of completion, as required by law, of the written reports on the HIB investigation in a timely fashion – which therefore delayed the preparation and submission of the written report to the superintendent and the board.
- Element #8: HIB Reporting – Met or exceeded requirements;

What's Next



- The District has already begun additional training of administrative staff to ensure compliance with the Anti-Bullying Bill of Rights Act
- A Q&A is being developed that provides clarification on the HIB process which is targeted for parents. Information for the Q&A will include:
 - Protocols and timelines for reporting and notifying parents of incidents
 - Record keeping of HIB reports – including discipline and intervention
 - HIB appeal information and clarification
- Additional training for Anti-Bullying Specialists on investigation procedures and protocols – including record keeping and timelines