

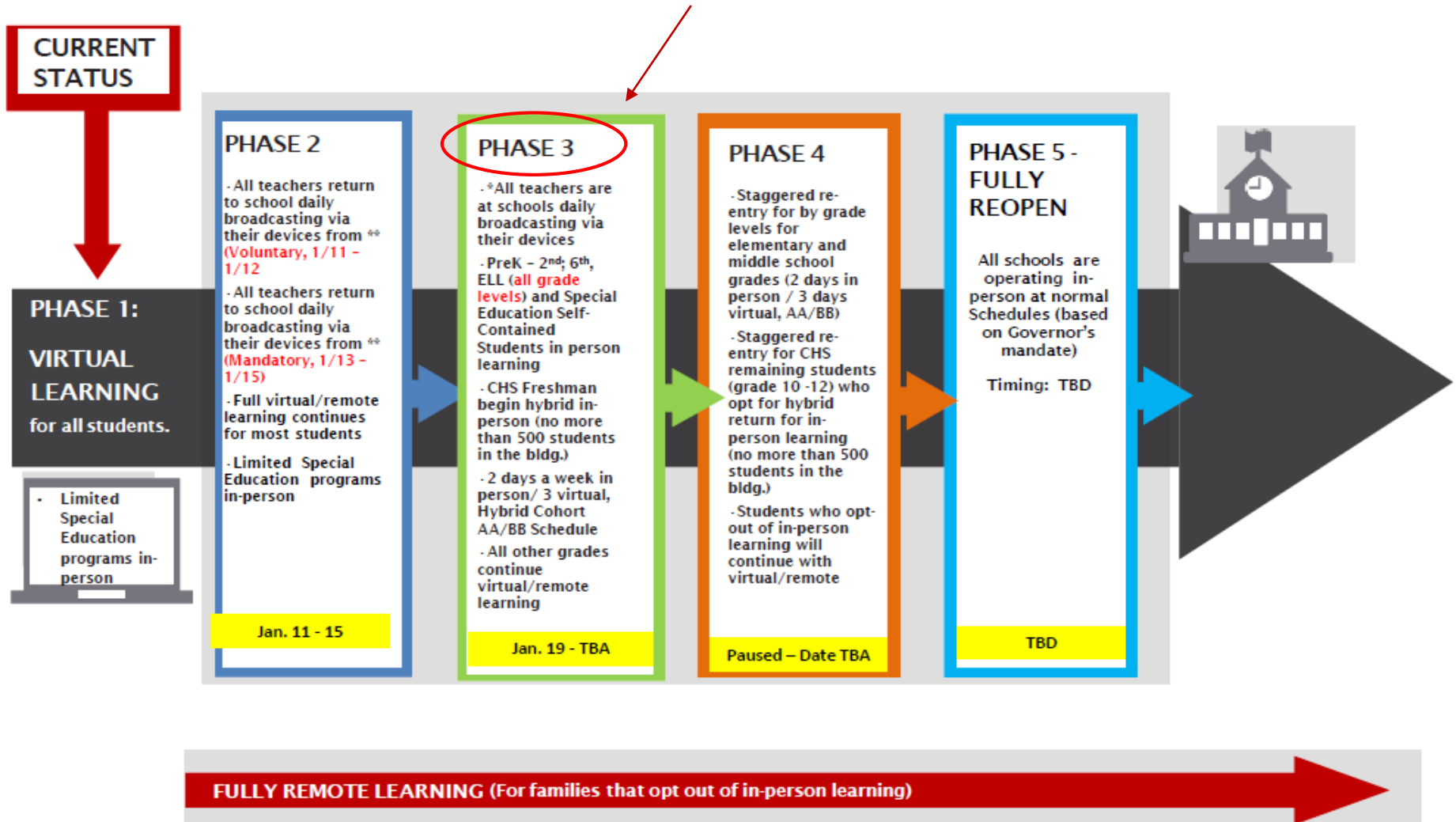


## Return to School Clarifications & Updates for Phase 3

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January 18, 2021

# SOMSD Schools Stages of Re-entry (Jan. 2021)



\* ALL employees, including teachers, other certificated staff, secretarial and clerical support staff, and central office staff are expected to be in their school building/classroom or office continuing on Tuesday, January 19, 2021

All re-entry decisions will be made taking into consideration guidance from the Maplewood and South Orange health departments and federal and state guidelines.

# Governor's Mandate: Executive Order 175

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**On August 13 Governor Murphy signed into law Executive Order 175 to open New Jersey's Schools For In-Person Instruction -Subject to Critical Health and Safety Protocols**

- Districts are required to certify to DOE that they can meet the health and safety protocols outlined in the Order, and further detailed in the “Road Back,” before resuming in-person instruction. Private school districts will also be required to submit this certification;
- *Districts that can meet the health and safety protocols shall open to students for in-person instruction in the fall;*
- Even if school buildings are open for in-person instruction on the first day of the 2020-2021 school year, districts must provide a remote learning option for parents or guardians who request it for their children;
- Districts unable to adequately meet health and safety reopening protocols must provide remote instruction to all students. These districts are required to submit documentation to DOE detailing which standard(s) the district is unable to satisfy, the anticipated efforts that will be taken to satisfy the standard(s), and a date by which the school anticipates resuming in-person instruction;



# Hybrid Return to School Update: Background

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- + Goal: To provide for the health and safety for all students and staff to be in school
- + In addition to following guidelines set forth by the state, the District works closely with our local health departments and our internal district health professionals to monitor local, regional and state-wide COVID-transmission rates while also ensuring that we are adhering to the latest health guidelines
- + Last week (1/13) we met with our health experts and after in-depth discussion, at their recommendation the District is extending Phase 3 while pausing Phase 4 of our re-entry plan

## Hybrid Return to School Updates: Background (cont.)

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The goal of this extension is to successfully launch our hybrid approach and provide in-person instruction for the families who selected this option.

This change:

- + Will allow for a smaller population of students/staff to be in our schools and also provide additional time to monitor Covid-transmission rates (if any in our schools), community and region.
- + Allows us the opportunity to closely monitor the protocols put in place, in case a modification is needed to continue to ensure the health and safety of students and staff to be in our school buildings.



# Explanation of Changes to Phase Levels & Schedule Clarification



## Schedule Updates: Phase 3

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- + Phase 3 will continue as is with Pre-K –2, 6<sup>th</sup> grade and 9<sup>th</sup> grade students, including all ELL (all grade levels) and Special Education self-contained students. Phase 3 will be extended - January 19 - to at least February 5 (estimated based on available information):
- + Pre-K - 2, 6th, 9th and Cohort C (ELL (all grade levels)/Special Education self contained) students will begin school as scheduled on Jan. 19
- + The District will continue with an AA/BB approach (2 days in-person, 4 hours; Pre-K will follow a 3 hour in-person schedule), 3 days virtual)
- + All remaining grades will continue with their virtual/remote learning until further notice.

## Schedule Updates: Phase 4 (continue virtual learning)

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- + Phase 4, introduction of all remaining elementary (3 - 5 grade), middle (7th - 8th grades) and CHS grade (10th - 12th grades) levels that was due to begin on Monday, January 25 will be postponed and pushed out by several weeks
- + All remaining elementary/middle students and CHS students will continue with virtual learning at this time
- + In early February, based on COVID-transmission rates and the Regional Risk Level in the county we will revisit the re-entry phase with our Department of Health and internal district health professionals. At that time, we will make a determination regarding the transition to Phase 4.
- + Phase 4 implementation will most likely begin with a revised staggered grade-level re-entry, with fewer grade levels introduced at each stage.



# Will Schedules Change?

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Yes.

- + Instruction times for all students will change to align with new hybrid schedules (Grades 3 - 5, 7 & 8 and CHS will follow the hybrid teaching bell schedule/times). Please see slide 12 for start and end times
- + Schedules for both hybrid and virtual students will follow the same revised 4-hour instructional schedule times (this will provide live instructional time for virtual students)
- + Afternoon schedules will consist of multiple modalities including: small group instructional time, 1:1 opportunities with teachers, video and audio conference calls and asynchronous learning opportunities
- + Special area subjects for our elementary schools (incl. middle schools) will all take place during the morning sessions per the 4 hour hybrid schedule

# One Schedule: Sample Elementary

K -5 SAMPLE STUDENT SCHEDULE	
8:45am - 12:45pm	Morning Meeting
	Reading
	Writing
	Math
	Science/Social Studies
	Related Arts
12:45pm- 1:55	Lunch/ Student Dismissal Travel
2:00- 3:30pm	Independent Work/Teacher Check in/Live Small Group/1:1 Instruction

Fully Virtual

Hybrid  
Extended Day/  
Remote

**THIS IS A SAMPLE SCHEDULE - SCHOOL START TIMES VARY ACROSS ELEMENTARY SCHOOLS (SEE SLIDE 12), PLEASE FOLLOW THE SCHEDULE PROVIDED BY YOUR BUILDING PRINCIPAL AND/OR TEACHER**

# One Schedule: Sample Middle School

- Monday - Friday schedule (reminder Friday is District-wide all virtual)
- Teacher and Virtual Students will log on to their computers by 8:20am
- Teachers will have their cameras on for all 4 hours in the morning engaging and interacting with both in-person and virtual students
- Both middle schools will follow the new bell period schedule with the bell period ending at 12:30pm
- On Friday's, middle schools will follow the bell period ending at 2:12pm
- Middle school Related Arts periods differ by school and vary depending on the grade level

Period	Time	Subject
1	8:20 - 8:54	Math
2	8:59 - 9:30	Social Studies
3	9:35 - 10:06	PE, RA, WL, Music
4	10:11 - 10:42	Language Arts
5	10:47 - 11:18	Science
6	11:23 - 11:54	PE, RA, WL, Music
7	11:59 - 12:30	Rotation
8	12:30 - 1:34	Bag Lunch P/U, Travel Home, Lunch
Afternoon Conference	1:34 - 2:24	Afternoon Conference Period X
Afternoon Conference	2:24 - 3:14	Afternoon Conference Period Y

**THIS IS A SAMPLE SCHEDULE - TIMES VARY ACROSS MIDDLE SCHOOLS - PLEASE FOLLOW THE SCHEDULE PROVIDED BY YOUR BUILDING PRINCIPAL**

# One Schedule: CHS

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CHS Schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
	A Day	B Day	A Day	B Day	All Students
TIME					
8:00-8:50	Period 1	Period 6	Period 1	Period 6	Asynchronous
9:00-9:50	Period 2	Period 4	Period 2	Period 4	Asynchronous
10:00-10:50	Period 3	Period 8	Period 3	Period 8	Asynchronous
11:00-11:50	Period 5	Period 7	Period 5	Period 7	Asynchronous
11:50-12:00	Departure	Departure	Departure	Departure	Lunch
12:00-12:50	Lunch	Lunch	Lunch	Lunch	Asynchronous
1:00-1:50	Conference	Period 9 (VIRTUAL)	Conference	Period 9 (VIRTUAL)	Asynchronous

**PLEASE FOLLOW THE SCHEDULE PROVIDED BY YOUR BUILDING PRINCIPAL**

# School Re-Opening Bell Periods Grade Levels

Friday District-wide All Virtual Day (bell period start and end times are the same for both hybrid and virtual students; instruction will continue in the afternoon as outlined in slides 9 - 12)

Elementary Schools	Bell Period Start Time	Bell Period End Time	Days
Clinton School	8:05	12:05	Monday - Friday
Marshall	8:45	12:45	Monday - Friday
Seth Boyden	8:45	12:45	Monday - Friday
South Mountain	8:10	12:10	Monday - Friday
South Mountain Annex	8:00	12:00	Monday - Friday
Tuscan	8:45	12:45	Monday - Friday
Jefferson School	8:05	12:05	Mon. - Fri. (Virtual Only)
Pre K	Start Time	End Time	
All Preschool Programs	8:30	11:30	Monday - Friday
Middle Schools			
Maplewood Middle School	8:20	12:30	Monday - Friday
South Orange Middle School	8:20	12:30	Monday - Friday
Columbia High School			
	8:00	11:50	Monday - Friday

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# Hybrid Enrollment Per School



## Phase 3: Total # of Hybrid Students - Cohort A

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### Hybrid A - 645 students

CLIN	81
KGAN	9
LEPE	6
MARS	138
MECC	27
MMS	72
SB	60
SM	91
SOMS	72
TUSC	88

## Phase 3: Total # of Hybrid Students - Cohort B

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### Hybrid B - 625 students

CLIN	71
LEPE	7
MARS	135
MECC	36
MMS	66
SB	59
SM	97
SOMS	70
TUSC	83



## Phase 3: Total # of Hybrid Students

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### Hybrid Cohort C for English Language Learners (ELL) and Special Service Self Contained Classes

<b>Hybrid Cohort C - 4 Days</b>	<b>64</b>
CLIN	20
MARS	16
MECC	5
MMS	7
SB	10
SM	1
SOMS	5

## Phase 3: Total # of Hybrid Students

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### Columbia High School In-Person Cohort Sessions

<b>Hybrid - Cohort FOUR</b>	<b>4</b>
CHS	4
<b>Hybrid - Cohort One</b>	<b>87</b>
CHS	87
<b>Hybrid - Cohort Three</b>	<b>90</b>
CHS	90
<b>Hybrid - Cohort TWO</b>	<b>106</b>
CHS	106

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# Facilities Preparation Update



# Facilities Preparation Update

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As has been previously shared, our District has engaged with our Architect of Record to serve as a 3rd Party reviewer of our facility preparation. The purpose of this engagement specifically is to monitor and verify the ventilation work that has been done by our HVAC vendors, Maintenance and Custodial Staff. While we know that our facilities will have extensive repairs and expansion (in some cases) over the next few years, this work is specifically geared to ensure that our instructional spaces will have a fresh air component that contributes to our mitigation efforts. These follow-up walkthroughs occurred this week (Tuesday, Wednesday and Thursday) to allow us to provide as 'realtime' an update as possible. The following results represent the raw information and summation. We expect to receive a full narrative from our Architects in the next few days and will be making that available to the public as well.

The results of this ***snap-shot*** are as follows-



# Facilities Preparation Update

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## Summary

- Number of instructional spaces -427
- Mechanical Systems - 414
- Cleaned-396 (96%)
- Remaining to be cleaned-12
- Missed during inspection - 6
- Received new filters-370 (89%)
- Filters remaining to be filled and will be installed upon delivery-38
- Missed during inspection -6
- Motors serviced and running - 315 (76%)
- Motors still out for factory repair - 34
- Units that were not on at the time of inspections - 59
- Missed during inspection - 6



# Facility Teacher Assignment Summary Addendum...

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We have had granular engagement with Principals around the selection of classrooms for teacher assignment for Phase 3. As part of widely accepted school mitigation strategies, we are asking all classrooms teachers to keep as many windows open as possible, as it only adds more fresh air to the environment. We have also viewed and recommended creative space usage by our schools out of an abundance of caution i.e. multipurpose rooms, cafeterias etc... as these spaces will not be used as they normally would be and have Odorox machines installed (as do our restrooms).



